

## ABOUT THE MAJOR

A degree in English Education can lead to a rewarding and socially fulfilling career. Teachers of English shape their students' critical thinking and writing skills while also performing the important civic duties of broadening students' understanding of human culture and history. Teachers also enjoy stable employment opportunities that provide greater work/life balance than many other fields of employment. If you love literature, poetry, film, storytelling, history, philosophy, religion, and other studies in the humanities and would like to share that love with others, the English Education program might be just what you are looking for.

## ABOUT THIS MAP

This program map is intended ONLY as a guide for students to plan their course of study. It does NOT replace any information in the Undergraduate Catalog, which is the official guide for completing degree requirements. Use this map to help plan and guide your experience at UWG, including academic, co-curricular, and discovery opportunities. Everyone's experience is different and activities in this map are suggestions. Always consult with your advisors whenever possible for new opportunities and updates.

### WHERE CAN YOU GO WITH THIS DEGREE?

- Advertising Manager
- Archivist
- Copywriter
- Editor
- English Teacher
- ESL Teacher
- Interpreter or Translator
- Public Relations Specialist
- Technical Writer
- Web Content Specialist

### ADD A CERTIFICATE

- Advertising
- Communication in the Workplace
- Discipline Specific Writing
- Museum Studies
- Public History
- Publishing and Editing

# ENGLISH

## SECONDARY EDUCATION TRACK

*Bachelor of Arts*

# 60

CORE CREDIT HOURS

# 55

MAJOR CREDIT HOURS

# 5

ELECTIVE CREDIT HOURS

Visit [westga.edu/program-maps](https://westga.edu/program-maps) for the latest version of this major map.



VISIT WOLFWATCH  
FOR MORE  
INFORMATION.



HAVE A QUESTION?  
CHECK IN WITH  
YOUR ADVISOR!



UNIVERSITY OF WEST GEORGIA

2023-2024

**TERM 1: FALL**

- A1: ENGL 1101** 3 CREDIT HOURS  
English Composition I
- A2: MATH 1001 OR 1111** 3 CREDIT HOURS  
Quantitative Skills & Reasoning or College Algebra
- B1: FL 1001** 3 CREDIT HOURS  
SPAN/FREN/GRMN
- D1: SCIENCE + LAB** 4 CREDIT HOURS
- B2: INSTITUTIONAL OPTIONS** 2 CREDIT HOURS

MILESTONES:  
• COMPLETE ENGL 1101; REQUIRED TO EARN C OR HIGHER.

**TERM 2: SPRING**

- A1: ENGL 1102** 3 CREDIT HOURS  
English Composition II
- C2: FL 1002** 3 CREDIT HOURS  
SPAN/FREN/GRMN
- E1: HIST 111X** 3 CREDIT HOURS  
World History
- C1: FINE ARTS** 3 CREDIT HOURS
- D1: NON-LAB SCIENCE** 3 CREDIT HOURS

MILESTONES:  
• COMPLETE ENGL 1102; REQUIRED TO EARN C OR HIGHER.

**TERM 3: SUMMER**

**GENERAL ELECTIVE** 2/3 CREDIT HOURS

**15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS + 2 SUMMER CREDIT HOURS = 32 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Visit the University Writing Center as you finish your First Year Writing sequence.
- Learn about the resources available at Ingram Library.
- Get started on your language requirement by a class in Spanish, French, or German.

**FIND YOUR PLACE**

- Go to an on-campus reading by a visiting author or attend an on-campus film festival.
- Talk to your English faculty mentor.

**BROADEN YOUR PERSPECTIVES**

- Explore diversity, equity, and inclusion resources and opportunities across campus.
- Check out the education abroad office.

**CONNECT OFF-CAMPUS**

- Visit Wolves Vote to learn about the voting process and registration.
- Consider volunteering for a campaign or organization in your community.

**TAKE CARE OF YOURSELF**

- Visit the UWG Wellness Hub to find all the resources available to you!
- Visit Health Services.
- Get fit! Visit URec to see all your options.
- Visit the Center for Economic Education and Financial Literacy.

**PAVE YOUR PATH**

- Complete a self-assessment to see what careers and majors are right for you.
- Visit Office of Career and Graduate School Connections.
- Create your profile on Handshake.
- Consider applying for an on-campus job.

**TERM 1: FALL**

- F: ENGL 2001** 3 CREDIT HOURS  
Introduction to Literature
- F: FL 2001** 3 CREDIT HOURS  
French, German or Spanish
- E2: HIST 211X** 3 CREDIT HOURS  
US History
- E3: POLS 1101** 3 CREDIT HOURS  
American Government
- D2: MATH, SCIENCE, & TECH** 3 CREDIT HOURS

**TERM 2: SPRING**

- F: ENGL 2120/2130/2180/2190** 3 CREDIT HOURS  
Brit Lit, American Lit, African American Lit, or Lit by Women
- F: ENGL 2110** 3 CREDIT HOURS  
World Literature
- F: FL 2002** 3 CREDIT HOURS  
SPAN/FREN/GRMN or FORL 2200/2300
- SPED 3715** 3 CREDIT HOURS  
(Pre-TEP)-Incl. Classroom: Diff. Instruction
- E4: SOCIAL SCIENCE** 3 CREDIT HOURS

MILESTONE:  
• COMPLETE PRE-TEP & APPLY TO TEP

**TERM 3: SUMMER**

**GENERAL ELECTIVE** 3 CREDIT HOURS

**15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS + 3 SUMMER CREDIT HOURS = 33 CREDIT HOURS**

**Additional Information:**  
• Students must apply and be admitted to the TEP by the end of the Sophomore year. This means that you must exempt or pass the GACE Program Admission test by the beginning of the second semester of the sophomore year to graduate on time.

**CRUSH YOUR COURSEWORK**

- Take ENGL 3000 (Research and Methodology) and start your literary history sequence.
- Consider doing an internship in a field you want to learn more about.
- If you qualify, consider applying for the Accelerated Bachelor's to Master's program.

**FIND YOUR PLACE**

- Participate in events sponsored by Sigma Tau Delta, the English Honor Society.
- Apply to work on one of our student journals (*LURE* or *Eclectic*) or submit your work to them.
- Talk with your mentor about research opportunities and career options.

**BROADEN YOUR PERSPECTIVES**

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

**CONNECT OFF-CAMPUS**

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

**TAKE CARE OF YOURSELF**

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

**PAVE YOUR PATH**

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**TERM 1: FALL**

<b>ENGL 3000</b> Research and Methodology	<b>3</b> CREDIT HOURS
<b>ENGL 3400</b> Pedagogy and Writing	<b>3</b> CREDIT HOURS
<b>ENGL 4300</b> Studies in the English Language	<b>3</b> CREDIT HOURS
<b>MEDT 3401</b> Integrating Technology into the Curriculum	<b>3</b> CREDIT HOURS
<b>F: ENGL 2120/2130/2180/2190</b> Brit Lit, American Lit, African American Lit, or Lit by Women	<b>3</b> CREDIT HOURS

**TERM 2: SPRING**

<b>ENGL 4000</b> Studies in British Lit I	<b>3</b> CREDIT HOURS
<b>ENGL 4002</b> Studies in British Lit II	<b>3</b> CREDIT HOURS
<b>ENGL 4003</b> Studies in American Literature I	<b>3</b> CREDIT HOURS
<b>ENGL 4295</b> Studies in Young Adult Literature	<b>3</b> CREDIT HOURS
<b>SEED 4271</b> Instruction, Assessment, and Management in the Secondary Classroom Lab	<b>3</b> CREDIT HOURS

**15 FALL CREDIT HOURS + 15 SPRING CREDIT HOURS = 30 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Take ENGL 3000 (Research and Methodology) and start your literary history sequence.
- Consider doing an internship in a field you want to learn more about.
- If you qualify, consider applying for the Accelerated Bachelor's to Master's program.

**FIND YOUR PLACE**

- Participate in events sponsored by Sigma Tau Delta, the English Honor Society.
- Apply to work on one of our student journals (*LURe* or *Eclectic*) or submit your work to them.
- Talk with your mentor about research opportunities and career options.

**BROADEN YOUR PERSPECTIVES**

- In a student organization? Suggest you all complete an implicit bias workshop.
- Consider a study abroad program. Check out students' stories of their experiences.

**CONNECT OFF-CAMPUS**

- Complete an internship in your field.
- Consider a summer or part-time job.
- Ask your department about networking opportunities with alumni.

**TAKE CARE OF YOURSELF**

- Take a fitness class, climb the rock wall, or join an intramural team.
- Consider whether counseling is right for you: take a mental health screening.

**PAVE YOUR PATH**

- Draft your resume and attend a resume blitz.
- Learn about how to network on social media and update your Handshake profile.
- Draft your personal statement.
- Visit the graduate school to find out about graduate programs and admission requirements.

**TERM 1: FALL**

<b>ENGL 4384</b> Senior Seminar	<b>3</b> CREDIT HOURS
<b>ENGL 4005</b> American Literature II	<b>3</b> CREDIT HOURS
<b>SEED 4238/L</b> Instructional Strategies for Secondary English Education/Laboratory	<b>4</b> CREDIT HOURS
<b>ENGL 4XXX</b> Any 4000 level English class	<b>3</b> CREDIT HOURS
<b>CEPD 4101</b> Educational Psychology	<b>3</b> CREDIT HOURS

**TERM 2: SPRING**

<b>SEED 4286</b> Teaching Internship	<b>6</b> CREDIT HOURS
<b>SEED 4289</b> Teaching Internship	<b>3</b> CREDIT HOURS

**16 FALL CREDIT HOURS + 9 SPRING CREDIT HOURS = 25 CREDIT HOURS**

**CRUSH YOUR COURSEWORK**

- Present your research at the DEFLPA Undergraduate Conference or Scholar's Day.
- Complete Senior Seminar.

**FIND YOUR PLACE**

- Consider a leadership role in Sigma Tau Delta or one of our journals.
- Talk with your mentor about your plans for after graduation.

**BROADEN YOUR PERSPECTIVES**

- Assess your cultural competency.
- Consider working abroad and research visa regulations.
- Explore practices of creating more inclusive careers.

**CONNECT OFF-CAMPUS**

- Ask for advice from professionals in your field of interest.
- Explore career shadowing opportunities.

**TAKE CARE OF YOURSELF**

- Explore a farmer's market for fresh produce.
- Develop a post-graduation exercise plan.
- Explore your loan repayment options and complete your exit counseling.

**PAVE YOUR PATH**

- Request references from professors and supervisors.
- Draft your resume cover letter and personal statement and revise it with career services.
- Attend business fairs and career fairs at UWG and across the state.
- Attend an interview workshop.
- Apply for graduate programs.